



## *Scoil Bhríde Handwriting Policy*

### Aims:

- (a) To teach the pupils correct letter formation, proportion, size and shapes, for right- handed and left- handed pupils.
- (b) To assist the pupils in holding writing implements correctly.
- (c) To encourage the pupils to have good posture when engaging in written activities.
- (d) To develop our pupils' fine motor skills in pre-writing activities.
- (e) To develop good hand-eye co-ordination in readiness for the handwriting process.
- (f) To ensure the pupils develop a fluent, legible cursive handwriting style
- (g) To instill in our pupils a positive attitude and a sense of pride in their handwriting.
- (h) The handwriting style will be reflected in all written activities and in the charts, posters, white board activities and signs in the classroom environment.

### Objectives:

- (a) A carefully designed and sequenced cursive handwriting programme will be followed throughout the school from Junior Infants to sixth class
- (b) Our handwriting scheme adheres to the principles of the new Primary Language Curriculum which proposes that in Stage 1, pupils write “upper and lower case letters as separate flowing letters,” Having achieved the progression milestones 1 – h, pupils will then write “using cursive script (Primary Language Curriculum p.53)

## Assessment

Pupils will be encouraged to assess their efforts at handwriting at regular intervals throughout the year. The handwriting logs contained in the text books will allow the pupils to:

- Express on a term by term basis their difficulties with certain letters
- Note their improvement in basic handwriting skills
- Celebrate their successes by displaying their handwriting throughout the school.

## Review

This policy will be review in September 2020

Signed: Patricia Ginnella (Chairperson)

Signed: Koiv Kennedy (Principal)

Date: 10-04-2019